



MODULE - KINDERTRANSPORT

Aims

- Discussing the different characteristics and challenges of seeking refuge/becoming a refugee, and especially the characteristics of being a child refugee (and an unaccompanied minor), through the event of the Kindertransport and from the perspective of the children that were part of it. Reflecting the role of the media and language used in shaping our perception on reality and on groups of people that are not our own.
- Reflecting different considerations on an international level, that encourage or discourage countries to act on the topic of refugees.
- Discussing the continuity of questions regarding the refugee crises.

Time Frame

90 minutes

Stage 1: 20 min;

Stage 2.a.: 30 min;

Stage 2.b.: 10 min;

Stage 3: 30 min.

Stage 1



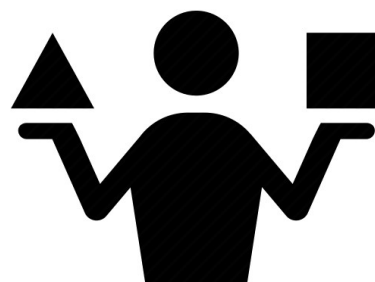
This stage acts as an introduction to the modul. Core question: How do language and terms used by the media affect and influence our perception of refugees?

Stage 2



Stage 2.a: The participants will learn about the historical circumstances concerning the "Kindertransport", reflect the differences between child and adult refugees and analyse the

Stage 3



Based on a short excerpt written by a scholar for modern European history, warning about the comparison of historical events, participants will be



complex situation of those children,
their feelings, hopes and dreams.

Stage 2.b: Reflection. Participants
will reflect the very different sources
given to them for the Kindertransport
and for Europe's refugee crisis of
2015.

asked to look critically at this entire
exercise and to discuss the
comparability of the Kindertransport
and Europe's refugee crisis of 2015.